**Words 1**

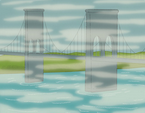
Listen and match.

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**Words 2**

Read and choose.

1. gardener
   * 
   * 
   * 
2. vines
   * 
   * 
   * 
3. haze
   * 
   * 
   * 
4. teenagers
   * 
   * 
   * 
5. sweet potato
   * 
   * 
   * 
6. shopping cart
   * 
   * 
   * 

**Read 1**

Read and choose.

|  |
| --- |
| The teenagers were bored. They had planted a community garden and now it was full of vegetables and flowers.  “What can we do?” they asked. “I know,” said Jessica, “I’m curious about beans. How long can a bean grow? Let’s have a competition.”  Everyone agreed with this idea. They planted some vines with beans. They watered them every day and small flowers began to bloom. The flowers became beans. The gardeners were happy with the beans. They grew so quickly.  It was the morning of the competition. Who would have the longest bean? The garden was covered in a haze. It was going to be a very hot day. The gardeners were surprised at what they saw. All the vines were empty! Where were the beans?  Then a voice said, “Don’t worry! I picked them before it got too hot. The beans are on a table in the community hall.” It was Mr. Grant, one of the volunteers.  “Let’s join the crowds at the community hall,” said Jessica. “I’m excited about the competition. Who won?” |

1. At the beginning of the story, the teenagers were \_\_\_\_\_\_ .
   * having a competition
   * doing nothing
   * planting a community garden
2. They agreed to plant some \_\_\_\_\_\_ .
   * vines with flowers
   * vines with beans
   * vines with vegetables
3. They are going to see who can grow the \_\_\_\_\_\_ bean.
   * smallest
   * longest
   * shortest
4. There is a haze the morning of the competition. It is going to be a \_\_\_\_\_\_ .
   * very wet day
   * very long day
   * very hot day
5. The gardeners couldn't see the beans because Mr. Grant has \_\_\_\_\_\_ .
   * picked them all
   * covered them in a haze
   * put them in the vines
6. They go to the community hall to find out who has \_\_\_\_\_\_ .
   * joined the crowds
   * won the competition
   * taken the beans

**Read 2**

Complete the sentences.

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| The teenagers were bored. They had planted a community garden and now it was full of vegetables and flowers.  “What can we do?” they asked. “I know,” said Jessica, “I’m curious about beans. How long can a bean grow? Let’s have a competition.”  Everyone agreed with this idea. They planted some vines with beans. They watered them every day and small flowers began to bloom. The flowers became beans. The gardeners were happy with the beans. They grew so quickly.  It was the morning of the competition. Who would have the longest bean? The garden was covered in a haze. It was going to be a very hot day. The gardeners were surprised at what they saw. All the vines were empty! Where were the beans?  Then a voice said, “Don’t worry! I picked them before it got too hot. The beans are on a table in the community hall.” It was Mr. Grant, one of the volunteers.  “Let’s join the crowds at the community hall,” said Jessica. “I’m excited about the competition. Who won?” |

|  |
| --- |
| empty community curious bloom teenagers water |

1.  Jessica is \_\_\_\_\_\_\_\_\_\_ about beans. How long can they grow?

2.  The \_\_\_\_\_\_\_\_\_\_ agree with her idea to have a competition.

3.  Every day, the gardeners \_\_\_\_\_\_\_\_\_\_ their plants . They grow quickly.

4.  Soon, small flowers \_\_\_\_\_\_\_\_\_\_ on the vines and become beans.

5.  On the morning of the competition, the vines are \_\_\_\_\_\_\_\_\_\_ !

6.  Mr. Grant has taken the beans to the \_\_\_\_\_\_\_\_\_\_ hall.

**Read 3**

Read and match.

|  |
| --- |
| The teenagers were bored. They had planted a community garden and now it was full of vegetables and flowers.  “What can we do?” they asked. “I know,” said Jessica, “I’m curious about beans. How long can a bean grow? Let’s have a competition.”  Everyone agreed with this idea. They planted some vines with beans. They watered them every day and small flowers began to bloom. The flowers became beans. The gardeners were happy with the beans. They grew so quickly.  It was the morning of the competition. Who would have the longest bean? The garden was covered in a haze. It was going to be a very hot day. The gardeners were surprised at what they saw. All the vines were empty! Where were the beans?  Then a voice said, “Don’t worry! I picked them before it got too hot. The beans are on a table in the community hall.” It was Mr. Grant, one of the volunteers.  “Let’s join the crowds at the community hall,” said Jessica. “I’m excited about the competition. Who won?” |

|  |
| --- |
| The teenagers are bored.  Mr. Grant has picked the beans.  All the vines are empty! There are no beans.  They find out who has won the competition.  The gardeners plant vines with beans.  The beans are in the community hall.  The gardeners water the beans. They grow quickly.  The garden is covered in haze.  They agree with Becky’s competition idea. |

|  |  |  |
| --- | --- | --- |
| **Beginning** | **Middle** | **End** |
|  |  |  |

**Grammar in Use 1**

Read and match.

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| --- |
| at the length of the vines. about the new garden.  with my idea for the mural? in gardening?  about the new soccer field? with his brother. |

|  |  |
| --- | --- |
| 1. He was not very happy |  |
| 2. I was really surprised |  |
| 3. Harry was very curious |  |
| 4. Is he interested |  |
| 5. Do you agree |  |
| 6. Are they excited |  |

**Grammar in Use 2**

Look, read, and choose.

|  |  |
| --- | --- |
| 1. She was \_\_\_\_\_\_ the grasshopper.    * surprised with    * surprised in    * surprised by |  |
| 1. Was he \_\_\_\_\_\_ the new plants?    * curious by    * curious about    * curious with |  |
| 1. Is she \_\_\_\_\_\_ going to the fair?    * excited by    * excited with    * excited about |  |
| 1. Andy is very \_\_\_\_\_\_ swimming.    * good with    * good at    * good in |  |
| 1. He is very \_\_\_\_\_\_ the long snake.    * interested with    * interested at    * interested in |  |
| 1. The zookeeper was not \_\_\_\_\_\_ the elephant.    * happy at    * happy by    * happy with |  |

**Grammar in Use 3**

Look, read, and choose.

|  |  |
| --- | --- |
| 1. He was excited about / curious about / interested in the race. |  |
| 2. She’s not interested in / agrees with / surprised at swimming. |  |
| 3. Billy was not surprised at / not good at / not curious about catching the ball. |  |
| 4. She is good at / agrees with / happy with her new badge. |  |
| 5. Was the gardener interested in / curious about / surprised by her vegetable garden? |  |
| 6. He was agrees with / curious about/ unhappy with the bright butterfly. |  |

**Grammar in Use 4**

Complete the sentences and questions.

|  |
| --- |
| surprised by good at about with in at |

1.  Were you happy \_\_\_\_\_\_\_\_\_\_ your test score?

2.  I’m very \_\_\_\_\_\_\_\_\_\_ the large crowd.

3.  Are you curious \_\_\_\_\_\_\_\_\_\_ my idea?

4.  Is he \_\_\_\_\_\_\_\_\_\_ ice skating?

5.  Are you interested \_\_\_\_\_\_\_\_\_\_ playing the bassoon?

6.  She is not surprised \_\_\_\_\_\_\_\_\_\_ all the shopping in the cart.

**Listening**

Listen, read, and choose.

|  |  |
| --- | --- |
| * We make clothes from cotton. * Linen comes from the cotton plant. * Bamboo is a plant. Trees are plants, too. * We make chairs and clothes from bamboo. * We also make medicines from plants. * Medicines from plants make us feel sick. * We use trees to make paper. * Paper comes from the cotton plant. * You don't need paper in school. |  |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:I chose the banana plant because I like to eat bananas.  B:My first choice is an oak tree because I like to climb trees.  A:Oh, me too. My second choice is the sunflower  because I like the big yellow flowers.  B:Nice. I also like the wheat plant because  you can make bread from wheat. |  |

**Word Study**

Read and choose.

1.  He didn’t run when he saw the big dog. He was raw / unafraid / uncooked .

2.  When the tomatoes are raw / ripe / uncooked , they will be ready to eat.

3.  Mary was very brave / uncooked / raw on the ride at the fair.

4.  Please don’t eat the vegetables. They are uncooked / brave / unafraid .

5.  Once the fruit is uncooked / raw / mature , we can pick it.

6.  Tom likes to eat carrots raw / mature / brave . They are uncooked.

**Writing Study**

Look, read, and choose.

|  |  |
| --- | --- |
| 1. She put the plant \_\_\_\_\_\_ .  * on the soil * on the pot * in the soil |  |
| 1. The plant is \_\_\_\_\_\_ .  * under the pot * in the garden * in the pot |  |
| 1. The pot is \_\_\_\_\_\_ .  * off the ground * on the ground * in the garden |  |
| 1. The pot is \_\_\_\_\_\_ .  * under the table * under the garden * on the table |  |
| 1. The apples are \_\_\_\_\_\_ .  * on the tree * on the ground * on the table |  |
| 1. The apples \_\_\_\_\_\_ .  * are on the ground * aren’t on the apple tree * aren’t under the apple tree |  |